

The Half Term Ahead

Year 5: Spring 1

Earth Charter links: Family, Interconnected
Big Question: What is family?

Launch Event: Roman Day

Visits, visitors & trips: Safer Internet Day, Soundstorm
Finale Event: KS2 Talent Show

Key dates	Home Learning Expectations								
<p>Year 5 have their Forest School Friday sessions this half term. For this, Year 5 should come to school on Fridays wearing appropriate clothing which they don't mind potentially getting a little messy. Please ensure that your child brings a coat too.</p> <p>Please put these dates in your diary:</p> <ul style="list-style-type: none">⇒ Monday 5th and Tuesday 6th January– INSET day⇒ Wednesday 7th January– back to school⇒ Friday 9th January– parent book look after school.⇒ Monday 12th January – Roman Day (fancy dress optional)⇒ Monday 12th January– In person parents' evening (Pop-Up Bookshop stall in foyer)⇒ Wednesday 14th January – online parents' evening⇒ Thursday 5th February 8:50-9:30 am –Parent Calculation Workshop in classrooms⇒ Friday 13th February – last day of term (normal 15:15 pick up) <p>We also require scrap cardboard for our Roman Day on Monday 12th January so please don't throw away any boxes presents may have come in!</p>	<p>Reading every day: the power of 1:1 reading</p> <p>The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p>Tasks/activities in addition to reading at home daily:</p> <table border="1"><thead><tr><th>Activity</th><th>Expectation</th></tr></thead><tbody><tr><td>Doodle Maths</td><td>5x 10min sessions a week</td></tr><tr><td>Spellings</td><td>Around 15 minutes a week via Spelling Shed</td></tr><tr><td>'Times Tables Rockstars'</td><td>5x 10min sessions a week</td></tr></tbody></table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 15 minutes a week via Spelling Shed	'Times Tables Rockstars'	5x 10min sessions a week
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Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')	Home Learning cycle: standardised deadlines								
<ul style="list-style-type: none">⇒ Challenge 1: Create a poster which can be put up in the classroom explaining what modal verbs are. It should contain a word bank of at least 12 different modal verbs.⇒ Challenge 2: Write 7 sentences containing relative clauses. Each one should contain a different one of the seven relative pronouns: who, whom, whose, which, where, when, that.⇒ Challenge 3: https://nrich.maths.org/problems/all-digits⇒ Challenge 4: Create a page of dialogue between two characters. It should be correctly punctuated and each piece of speech should either advance the plot or reveal something about a character.⇒ Challenge 5: Bake a cake then weigh the cake and work out what fraction each ingredient is of the final product (e.g. the cake's mass is 1/6 butter)⇒ Challenge 6: Complete 10 different multiplication calculations. For each one, you should use the area model and the formal written method.	<ul style="list-style-type: none">⇒ The homework cycle begins on Friday⇒ All homework is due to be completed by Thursday morning of the next week.								
Half-termly project <p>This half term, our topic is the Romans. For your optional project, research a specific area of Roman life (such as clothing, jobs, architecture etc.) and create a presentation on your research. This could be a poster, story, PowerPoint presentation or anything else you can think of!</p>									



Curriculum Overview

Year 5	Spring 1
Reading: Key Text	Varjak Paw by S.F. Said Give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related & contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text
Writing & Grammar	Recounts: Shackleton's Journey – William Grill Verb tenses Relative pronouns and relative clauses Commas for clarity Cohesion Semi-colons for independent clauses Creating Pace and Tension in Narrative: Varjak Paw – S.F. Said Describe settings, characters and atmosphere Show not tell sentences Dialogue in a range of positions in sentence structure Dialogue to convey character Careful vocabulary and grammar choices Ellipses for cliffhanger (and a pause) Semi-colons for independent clauses
Spelling	Words ending in '-able', where the 'e' from the root word remains Words that are adverbs of time Words with suffixes where the base word ends in '-fer' Words with 'silent' first letters Words with 'silent' letters Challenge Words
Maths	Multiplication and Division Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers Multiply and divide numbers mentally drawing upon known facts Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000 Recognise and use square numbers and cube numbers, and the notation for squared and cubed Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares, and cubes Solve problems involving addition, subtraction, multiplication, and division, including understanding the meaning of the equals sign Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates Fractions Add and subtract fractions with the same denominator and denominators that are multiples of the same number Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
Science	Biology: Life Cycles Reproduction Asexual reproduction Sexual reproduction Comparing animals Animal reproduction Jane Goodall
RE	Theology & Philosophy: Buddhism How do Buddhists explain suffering in the world? Spiritual journey of Siddhartha Gautama Enlightenment 4 Noble Truths 8 fold path
PSHE	Dreams and Goals When I Grow Up Investigate Jobs and Careers My Dream Job Dreams and Goals of Young People in Other Cultures How We Can Support Each Other Rallying Support
PE	Outdoor: Handball Indoor: Dance
Computing	Video editing: Understanding how to create short videos in groups and then reflecting and assessing on this Identifying digital devices that can record video Capturing video using a digital device Recognising the features of an effective video Identifying that video can be improved through reshooting and editing Considering the impact of the choices made when making and sharing a video
Humanities	The Roman Empire and its impact on Britain: How did the Romans keep control in Britain? Attempted and successful invasions of Britain How the Romans kept control The leadership structure in Britannia How Roman and British cultures changed and combined The Roman use of reading and writing How did the Romans keep control of Britannia?
Art & DT	Drawing, painting and sculpting: coil pots Collage: Creating a collage and charting journeys around the local area Collagraph Mixed Media: Exploring how artists have portrayed journeys through collage, printmaking and mixed-media outcomes Key artists: William Grill and Mona Hatoum
Music	Keyboards Looking at note values including semibreves and dotted minims Focus also on rhythm and stave notation C, D, E
MFL	Spanish The four seasons and their key features Discussing favourite season and providing reasons

